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AUTHOR Knupke, Lucille M.; And Others
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ABSTRACT

The general purpose of the occupational analysis is to provide workable, basic information dealing with the many and varied duties performed in the word processing occupation. The document opens with a brief introduction followed by a job description. The bulk of the document is presented in table form. Ten duties are broken down into a number of tasks and for each task a two-page table is presented, showing on the first page: tools, equipment, materials, objects acted upon; performance knowledge (related also to decisions, cues and errors); safety--hazard; and on the second page: science; math--number systems; and communications (performance modes, examples, and skills and concepts). The duties include: operating power keyboards; transcribing documents; filing, logging and recordkeeping; proofreading and editing; implementing procedures and flow charts; originating and completing documents; originating formats; managing time and tasks; supervising the center; and administering secretarial/clerical support. A three-page glossary is appended. (BP)

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Occupational Analysis

CE 004206

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WORD PROCESSOR

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*Instructional Materials Laboratory
Trade and Industrial Education
The Ohio State University*

AN ANALYSIS OF THE WORD PROCESSING OCCUPATION

Developed By

Lucille M. Knupke
Instructor, Intensive Office Education
Eastmoor High School
Columbus, Ohio

Phyllis M. Wadley
Instructor, Cooperative Office Education
Scoot High School
Toledo, Ohio

and

Connie Taylor
Consultant
Nationwide Insurance Co.
Columbus, Ohio

David Goggin
Consultant
I.B.M.
Columbus, Ohio

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Director: Tom L. Hindes
Coordinator: William L. Ashley

The Instructional Materials Laboratory
Trade and Industrial Education
The Ohio State University

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FOREWORD

The occupational analysis project was conducted by The Instructional Materials Laboratory, Trade and Industrial Education, The Ohio State University in conjunction with the State Department of Education, Division of Vocational Education pursuant to a grant from the U.S. Office of Education.

The Occupational Analysis project was proposed and conducted to train vocational educators in the techniques of making a comprehensive occupational analysis. Instructors were selected from Agriculture, Business, Distributive, Home Economics and Trade and Industrial Education to gain experience in developing analysis documents for sixty-one different occupations. Representatives from Business, Industry, Medicine, and Education were involved with the vocational instructors in conducting the analysis process.

The project was conducted in three phases. Phase one involved the planning and development of the project strategies. The analysis process was based on sound principles of learning and behavior. Phase two was the identification, selection and orientation of all participants. The training and workshop sessions constituted the third phase. Two-week workshops were held during which teams of vocational instructors conducted an analysis of the occupations in which they had employment experience. The instructors were assisted by both occupational consultants and subject matter specialists.

The project resulted in producing one hundred two trained vocational instructors capable of conducting and assisting in a comprehensive analysis of various occupations. Occupational analysis data were generated for sixty-one occupations. The analysis included a statement of the various tasks performed in each occupation. For each task the following items were identified: tools and equipment; procedural knowledge; safety knowledge; concepts and skills of mathematics, science and communication needed for successful performance in the occupation. The analysis data provided a basis for generating instructional materials, course outlines, student performance objectives, criterion measures as well as identifying specific supporting skills and knowledge in the academic subject areas.

PREFACE

The chief aim of this publication is to make available to secondary and post-secondary schools and other educational agencies, an analysis of the tasks performed in Word Processing by qualified workers in entry-level and advanced positions. A careful perusal of the contents of this book should enable a competent instructor to develop a course outline, content study guide, lesson plans and instructional sheets, outline for course scope and sequence, performance objectives and test items, and self-instructional student study units. Heretofore, this information has not been available in a single publication.

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Columbus, Ohio

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Columbus, Ohio

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Columbus Technical Institute
Reynoldsburg, Ohio

Diana L. Buckeye, Mathematics
University of Michigan
Avon Lake, Ohio

Colleen Osinski, Psychology
Columbus Technical Institute
Columbus, Ohio

Rick Fien, Chemistry
The Ohio State University
Beachwood, Ohio

David Porteous, Communications
University of Connecticut
Colchester, Connecticut

N.S. Gidwani, Chemistry
Columbus Technical Institute
Columbus, Ohio

James A. Sherlock, Communications
Columbus Technical Institute
Columbus, Ohio

Bruce A. Hull, Biology
The Ohio State University
Columbus, Ohio

Jim VanArsdall, Mathematics
Worthington High School
Worthington, Ohio

Donald L. Hyatt, Physics
Worthington High School
Worthington, Ohio

Lillian Yontz, Biology
The Ohio State University
Caldwell, Ohio

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Peg Bushelman	Typist
Carol Fausnaugh	Typist
Mindy Fausnaugh	Typist
Rita Hastings	Typist
Carol Hicks	Typist
Sue Holsinger	Typist
Barbara Hughes	Typist
Carol Marvin	Typist
Patti Nye	Typist
Kathy Roediger	Typist
Mary Salay	Typist

JOB DESCRIPTION

Word processing involves the handling of a wide variety of documents within an office, utilizing modern techniques and equipment for producing the largest volume of work within the least amount of time. A word processor operates magnetic and electric typewriters, transcribes office communications taken from magnetic belts, keyboards on electronic typewriters, dictates original material on magnetic belts, proofreads and edits, keeps records and logs daily production, duplicates material, originates procedures, works with flow charts, files, and develops formats of various types of office communication. The expertise of this individual will reflect the quality of the company at large.

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Duty A Operating Power Keyboards

- 1 Record document in form for distribution**
- 2 Proofread/edit document during playback**
- 3 Revise document during playback**
- 4 Make required copies for distribution/storage**

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A1 (TASK STATEMENT) RECORD DOCUMENT IN FORM FOR DISTRIBUTION

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Power typewriter Console Transcriber (magnetic belt, cassette, disc) Magnetic media (magnetic tape, cassette magnetic card, cartridge) Prerecorded material Hard copy Procedure manual Paper (rough draft, carbon)	Operate power typewriter and trans- criber Listen to recorded material Keyboard recorded material while listening Operate console Make corrections of typographical errors Make required revisions Playout recorded material Proofread and edit during playout Playout final document	SAFETY Do not put hands inside typewriter Turn equipment off when not in use Unplug when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment HAZARD Cut self on guide wire inside selectric typewriter Heat can deteriorate documents Electrical shock Loss of equipment
DECISIONS Decide on eye-pleasing format Determine the most economical method of revision Decide on editing procedures	CUES Appearance of the document Correct spelling and grammar	ERRORS Document must be re-recorded Document must be revised Loss of time and money

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate document Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Aptitude Motivation Hand movement Proficiency Recognition of priorities Professionalism Maintain capacity to foster confidentiality and cooperation; to generate integrity; to function efficiently when encountering fast changing, multiple, personal or situational variables; exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability</p>	<p>Positive whole numbers - positive rationals Use of numbers (without calculations) counting Addition, and subtraction algorithm Use of numbers (without calculations) ordering, coding Measurement: non-geometric time/calendar</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
<p>Listening</p> <p>Viewing</p>	<p><u>ILLS/CONCEPTS</u></p> <p>Auditory discrimination, concentration logic, word definition, noise discrimination Visual analysis, logic, detail and inference, recognition of symbols, codes, emblems</p>

A₂ (TASK STATEMENT)

PROOFREAD/EDIT DOCUMENT DURING PLAYBACK

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Power typewriter Paper Magnetic belt Transcriber Magnetic media [magnetic card, magnetic tape, cassette, cartridge] Reference manual Dictionary Console	Operate console Operate typewriter Apply business English skills Operate transcriber	<p>SAFETY</p> <p>Keep hands and objects from inside typewriter</p> <p>Turn off equipment when not in use</p> <p>Keep hair, foreign articles and clothing away from mechanism</p> <p>Keep liquid refreshments away from equipment</p> <p>HAZARD</p> <p>Cut self on guide wire inside selector typewriter</p> <p>Heat can deteriorate documents</p> <p>Continuous form paper sensitive to heat</p> <p>Electrical shock</p> <p>Loss of equipment</p>
<p><u>DECISIONS</u></p> <p>Determine punctuation, grammar, spelling, sentence structure</p> <p>Determine if decision on format is correct</p> <p>Determine if information is accurate</p>	<p><u>CUES</u></p> <p>Eye appeal and company policy</p> <p>Business English skills</p> <p>Originator's information and resource materials</p>	<p><u>ERRORS</u></p> <p>Loss of time</p> <p>Loss of money</p> <p>Loss of respect for the system</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate document Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Aptitude Motivation Proficiency Professionalism Maintain capacity to foster trust, confidentiality, cooperation; to generate integrity; to function efficiently when encountering fast changing, multiple, personal or situational variables; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability</p>	<p>Positive whole numbers - positive rationals Use of numbers (without calculations) counting, coding Addition, subtraction algorithm Measurement: non-geometric time/calendar</p>
PERFORMANCE MODES	COMMUNICATIONS
<p>Viewing Reading Listening</p>	<p>EXAMPLES Copy Document edited by originator via notes Document edited by originator via magnetic belt</p> <p>SKILLS/CONCEPTS Visual analysis, logic, detail, recognition of symbols and codes Comprehension, detail/inference, informational reports, progress reports, definition, terminology Auditory discrimination, discriminate facts from non-facts, recognize opinions, concentration, logic, word definition, noise discrimination</p>

A3 (TASK STATEMENT) REVISE DOCUMENT DURING PLAYBACK

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Power typewriter Document from originator showing required revision Rough draft paper Console Magnetic media [magnetic card, magnet- ic tape, cassette, cartridge] Official stationery	Operate power typewriter Operate console Play out document after revision	<u>SAFETY</u> Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment <u>HAZARD</u> Cut self on guide wire inside selec- tic typewriter Heat can deteriorate documents Electric shock Loss of equipment
<u>DECISIONS</u> Decide upon the most economical method of making revisions	<u>CUES</u> The amount of time each method of revision will take Consider supplies and alternative me- thods of revision	<u>ERRORS</u> Loss of time Loss of money Loss of respect for the system

MATH - NUMBER SYSTEMS	
Positive whole numbers - positive rationals Use of numbers (without calculations) counting Addition, subtraction algorithm Use of numbers (without calculations) coding, ordering Measurement: non-geometric time/calendar	

SCIENCE	
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records BEHAVIORAL SCIENCE Aptitude Hand movement Proficiency Professionalism Maintain capacity to foster confidentiality; to generate integrity; to function efficiently when encountering fast changing, multiple, personal or situational variables; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability	

COMMUNICATIONS		
PERFORMANCE MODES Reading Viewing	EXAMPLES Insert additional material Insert additional material	SKILLS/CONCEPTS Comprehension, informational report Visual analysis, logic, recognition of symbols, codes

A4 (TASK STATEMENT) MAKE REQUIRED COPIES FOR DISTRIBUTION/STORAGE

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Power typewriter Console Magnetic media [magnetic card, magnetic tape, cassette, cartridge] Office stationery Pin feed platen Continuous form paper</p>	<p>Operate power typewriter Operate console Feed continuous form paper into magnetic electronic typewriter attaching it to pinfeed platen Retrieve document from storage Make revisions if necessary Play out required number of copies</p>	<p>SAFETY Keep hands and objects from inside of typewriter Turn off equipment when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment</p> <p>HAZARD Cut self on guide wire inside selector typewriter Heat can deteriorate documents Continuous form paper sensitive to heat Electrical shock Loss of equipment</p>
<p>DECISIONS Determine the appropriate paper Determine most economical method of making additional copies Determine the number of copies needed</p>	<p>CUES Follow company policy in choosing paper Method of making required copies according to number requested</p>	<p>ERRORS Loss of time Loss of money Forms wastage</p>

(TASK STATEMENT) MAKE REQUIRED COPIES FOR DISTRIBUTION/STORAGE

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate document</p> <p>Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE</p> <p>Professionalism-Maintain capacity to foster cooperation</p> <p>Motivation</p> <p>Hand movement</p>	<p>Positive whole numbers - positive rationals</p> <p>Use of numbers (without calculations) counting, coding</p> <p>Addition algorithm</p> <p>Distributive algorithm</p> <p>Measurement: non-geometric</p> <p>time/calendar</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
<p>Reading</p> <p>Listening</p>	<p>Originator asks for x number of copies by way of a memo</p> <p>Originator asks for x number of copies</p> <p>9</p>
SKILLS/CONCEPTS	
<p>Comprehension</p> <p>Note taking</p>	

Duty B Transcribing Documents

- 1 Regulate controls on transcriber**
- 2 Regulate controls on power typewriter**
- 3 Listen to recorded material**
- 4 Keyboard dictated document while listening**

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B₁ (TASK STATEMENT) REGULATE CONTROLS ON TRANSCRIBER

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Transcriber Magnetic belt Foot pedal Index slip Ear phones Operators manual</p>	<p>Regulate tuning speed on transcriber Regulate index slip Operate foot pedal [start, stop, back up] Operate controls on dictation unit for listening Place magnetic belt on unit</p>	<p>SAFETY Turn equipment off when not in use Keep liquid refreshments away from equipment Proper use of erase magnet</p> <p>HAZARD Heat can deteriorate documents Electrical shock Loss of equipment Loss of information if equipment is handled incorrectly</p>
<p>DECISIONS Discriminate between auditory signals Determine the right spot on the index slip</p>	<p>CUES Clearness of dictated material The correct tone and speed Special instructions</p>	<p>ERRORS Document recorded incorrectly Loss of time Loss of money</p>

(TASK STATEMENT) REGULATE CONTROLS ON TRANSCRIBER

SCIENCE		MATH - NUMBER SYSTEMS
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records		Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering, coding Addition and subtraction algorithm Measurement: non-geometric time/calendar
BEHAVIORAL SCIENCE Hand movement		
COMMUNICATIONS		
PERFORMANCE MODES	EXAMPLES	SKILLS/CONCEPTS
Listening	Dictated letter	Auditory discrimination, noise discrimination

B₂ (TASK STATEMENT) REGULATE CONTROLS ON POWER TYPEWRITER

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Electronic media typewriter Console Operators manual	Regulate controls for each phase of equipment operation Refer to manual if necessary	<p>SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign articles and clothing away from mechanism</p> <p>HAZARD Cut self on guide wire inside selectric typewriter Heat can deteriorate documents Electric shock</p>
<p><u>DECISIONS</u> Determine proper mode</p>	<p><u>CUES</u> Check dials</p>	<p><u>ERRORS</u> Loss of time and money</p>

(TASK STATEMENT) REGULATE CONTROLS ON POWER TYPEWRITER

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate documents</p> <p>Magnetic fields can destroy records</p>	<p>Positive whole numbers - positive rationals</p> <p>Use of numbers (without calculations) counting, ordering, coding</p> <p>Addition, subtraction algorithm</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Reading</p>	<p><u>EXAMPLES</u></p> <p>Set machine in proper mode</p>
<p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, description of mechanism, terminology, detail/inference</p>	

B₃ (TASK STATEMENT) LISTEN TO RECORDED MATERIAL

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Transcriber Magnetic belt Ear phones Foot pedal Index slip</p>	<p>Adjust controls on input device Put on ear phones Listen to recorded information</p>	<p><u>SAFETY</u> Turn equipment off when not in use Keep liquid refreshments away from equipment Proper use of erase magnet</p> <p><u>HAZARD</u> Heat can deteriorate documents Loss of equipment Continuous form paper sensitive to heat</p>
<p><u>DECISIONS</u> Determine proper auditory adjustment Determine speed</p>	<p><u>CUES</u> Unable to record fast enough Unable to record accurately</p>	<p><u>ERRORS</u> Loss of time and money</p>

TASK STATEMENT) LISTEN TO RECORDED MATERIAL

TASK STATEMENT) LISTEN TO RECORDED MATERIAL	
SCIENCE	MATH - NUMBER SYSTEMS
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records BEHAVIORAL SCIENCE Aptitude	Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering, coding Addition, subtraction algorithm
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
Listening	Listen to pre-recorded belt
	SKILLS/CONCEPTS Auditory discrimination, concentration, logic, word definition, noise discrimination

B₄ (TASK STATEMENT) KEYBOARD DICTATED DOCUMENT WHILE LISTENING

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Power keyboard Console Transcriber Rough draft paper Magnetic belt Magnetic media [magnetic card, magnetic belt, cassette, cartridge] Index slip Foot pedal Procedure manual Reference manual	Listen to dictated document as document is keyboarded Correct typographical errors Edit document Playout final document	SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, clothing away from mechanism Keep liquid refreshments away from equipment Proper use of erase magnet HAZARD Cut self on guide wire inside selec- tric typewriter Heat can deteriorate documents Electrical shock Loss of equipment Continuous form paper sensitive to heat Loss of information if equipment handled incorrectly
DECISIONS Determine format Determine punctuation, grammar, spel- ling, sentence structure Set transcriber correctly	CUES Procedure manuals Reference manuals	ERRORS Loss of time Loss of money Dissatisfied originator of document

(TASK STATEMENT) KEYBOARD DICTATED DOCUMENT WHILE LISTENING

SCIENCE		MATH - NUMBER SYSTEMS
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records		Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering, coding Addition, subtraction algorithm Measurement: non-geometric time/calendar
BEHAVIORAL SCIENCE Aptitude Motivation Composure Hand movement Proficiency		
COMMUNICATIONS		
<u>PERFORMANCE MODES</u> Listening	<u>EXAMPLES</u> Listen to recorded material	<u>SKILLS/CONCEPTS</u> Auditory discrimination, concentration, logic, work definition, noise discrimination

Duty C Filing, Logging and Record Keeping

- 1 Set-up log/index of documents
- 2 Search log/index to identify and locate documents
- 3 Release/return documents to/from storage
- 4 Log/index records of documents and required follow-up

C₁ (TASK STATEMENT) SET-UP LOG/INDEX OF DOCUMENTS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedures manual Filing equipment Sorter Folder Index cards Tabs Documents Logs</p>	<p>Review procedures manual Discuss with executive viable procedure to insure the most efficient system Decide on the system Set-up storage files</p>	<p>SAFETY Keep liquid refreshments away from log HAZARD Loss of information</p>
<p><u>DECISIONS</u> Determine available spacing for needed equipment Determine amount of equipment needed Select the appropriate equipment for the least amount of money Determine how long records are to be kept Determine probable cost</p>	<p><u>CUES</u> Location and size of facility Storage method now in existence Retention period Supply cost</p>	<p><u>ERRORS</u> Inadequate facilities Inadequate identification of documents stored Improper equipment Loss of time and money</p>

1(TASK STATEMENT) SET-UP LOG/INDEX OF DOCUMENTS

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate documents</p> <p>Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE</p> <p>Professionalism - trust, confidentiality, cooperation, integrity, adaptability</p> <p>General terminology - aptitude, accuracy, competency</p>	<p>Use of numbers (without calculations) coordinate system</p>
PERFORMANCE MODES	COMMUNICATIONS
<p>Reading</p> <p>Writing</p> <p>Viewing</p>	<p><u>EXAMPLES</u></p> <p>Logging work, time to complete stored document and records</p> <p>Logging work, time to complete stored document and records</p> <p>Logging work, time to complete stored document and records</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, informational recommendation</p> <p>Classification, description, terminology, logic</p> <p>Visual analysis, detail and inference, recognition of symbols, codes</p>

C2 (TASK STATEMENT) SEARCH LOG/INDEX TO IDENTIFY AND LOCATE DOCUMENTS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Magnetic tape disc storage files Magnetic card storage files Sorter Release stamp Time/date stamp Folders Index cards Pen/pencil Documents Reports Distribution list Time schedule Procedures manuals	Sort documents Arrange in filing order Coding if necessary Make index card for desk file Make folder Log	SAFETY Keep liquid refreshments away from storage files Do not smoke in storage areas HAZARD Heat can deteriorate documents
DECISIONS Devise efficient filing system Determine storing process on the basis of title code Determine retention schedule	CUES Misfiled documents Mis-coded documents Type of documents to be retained	ERRORS Loss of storage space Loss of vital information (documents) Prevent others from locating documents

(TASK STATEMENT) SEARCH LOG/INDEX TO IDENTIFY AND LOCATE DOCUMENTS

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism- trust, confidentiality, integrity General terminology - accurate, competency, independence</p>	<p>Use of numbers (without calculations) Addition, subtraction, multiplication, division algorithm Measurement: non-geometric time/calendar [to record increase/decrease in business]</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Locate, log documents Log documents Log documents</p> <p>25</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, informational recommendation, definition, terminology Spelling, classification, logic Visual analysis, memory, recognition of codes</p>

C3 (TASK STATEMENT) RELEASE/RETURN DOCUMENTS TO/FROM STORAGE

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Procedures manual Documents Reports Card file Time/date stamp Requisition cards Folders Sorter	<p>RELEASE</p> <p>Sort the request Obtain document needed Date log Distribute</p> <p>RETURN</p> <p>Sort the returned item Log properly Re-file</p>	<p>SAFETY</p> <p>Keep liquid refreshments away from logs and files</p> <p>HAZARD</p> <p>Heat can deteriorate documents</p>
<p><u>DECISIONS</u></p> <p>Remove check-out cards from desk file Determine when to remove out-guide and replace with document Determine if the frequency of check-outs for documents warrant making extra copies</p>	<p><u>CUES</u></p> <p>Frequency of check out for certain documents Storage-release-return routine Non-return of overdue documents</p>	<p><u>ERRORS</u></p> <p>Documents are misfiled Effective accessibility is hampered Loss of classified and confidential documents</p>

(TASK STATEMENT) RELEASE/RETURN DOCUMENTS TO/FROM STORAGE

SCIENCE		MATH - NUMBER SYSTEMS
PHYSICAL SCIENCE Magnetic fields can destroy records		Use of numbers (without calculation) Counting, coordinate system, ordering, indexing, coding ratio, measurement, recording Measurement: non-geometric Time/calendar
BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, cooperation, integrity		
COMMUNICATIONS		
PERFORMANCE MODES	EXAMPLES	SKILLS/CONCEPTS
Speaking Reading Writing Viewing	Identifying documents for proper re- lease and storage Log request Log request Log request	Terminology, usage Comprehension, detail/inference Classification, description Visual analysis, memory, recognition of symbols, and codes

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C₄ (TASK STATEMENT) LOG/INDEX RECORDS OF DOCUMENTS AND REQUIRED FOLLOW-UP

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
<p>Log</p> <p>Source documents</p> <p>Pen/pencil</p> <p>Ruler</p>	<p>Secure source documents</p> <p>Sort according to specific areas</p> <p>Arrange chronologically</p> <p>Record entries</p> <p>Compute figures</p>	<p>SAFETY</p> <p>Handle paper and rule carefully</p> <p>HAZARDS</p> <p>Paper and rule cuts</p>
<p><u>DECISIONS</u></p> <p>Determine recommendations</p> <p>Determine need for expansion</p>	<p><u>CUES</u></p> <p>Increase output</p> <p>Decrease manpower</p>	<p><u>ERRORS</u></p> <p>Loss of efficiency and effectiveness</p> <p>Time/money</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, cooperation, integrity General terminology - aptitude, accuracy, competency</p>	<p>Use of numbers (without calculations) Addition, Subtraction, multiplication, division algorithm Order of operations, i.e., use of parentheses in simplifying arithmetic expressions Changing mixed numbers to improper fractions Finding a percent of a number and what percent one number of another Measurement: non-geometric time, money Changing fractions to decimal and decimal to fractions</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Documents, reports Documents, reports Documents, reports</p> <p>29</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, terminology Spelling, classification, usage Visual analysis, memory, recognition of codes</p>

Duty D Proofreading and Editing

- 1 Identify errors during playback**
- 2 Edit document**
- 3 Keyboard revised document**
- 4 Discuss all problems with originator of work**

38

D₁ (TASK STATEMENT) IDENTIFY ERRORS DURING PLAYBACK

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Magnetic media typewriter Colored pen/pencil Dictionary Paper Correction marks Rough draft documents Rough draft reports Procedures manual	Read drafts only Keyboard drafts Correct drafts using colored pen/ pencil Edit for grammar, spelling, punctua- tion and format Confer with originator/user (if necessary) Make suggestions for improving content format on deletions	<u>SAFETY</u> Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment <u>HAZARD</u> Loss of equipment Electrical shock from equipment
<u>DECISIONS</u> Determine the wording needed to read smoothly Determine format	<u>CUES</u> Mistakes in English grammar Office procedures	<u>ERRORS</u> Misinterpret originator's/user's meaning Loss of time/money Misspelled words

(TASK STATEMENT) IDENTIFY ERRORS DURING PLAYBACK

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism Trust, confidentiality, cooperation, integrity General terminology Aptitude, accuracy, competency, decision-making, face-to-face contact</p>	<p>Use of numbers (without calculations) counting, ordering (sequential), coding - numerical Addition, subtraction algorithm</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Locate errors, record documents Locate errors, record documents Locate errors, record documents</p> <p>33</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, terminology, definition, speed/rate Spelling, memo format, description, clarity of expression, usage Visual analysis, detail and inference recognition of symbols, codes</p>

D₂ (TASK STATEMENT) EDIT DOCUMENT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Magnetic media typewriter Procedures manual Colored pan/pencil Instruction forms Dictionary Documents - hard copy Reports Rough draft documents	Read document Make spelling, punctuation and grammatical corrections Keyboard edited copy Playback final draft Finalize draft before submitting for authorized signature, distribute or mail	SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment Proper use of erase magnet HAZARD Cut self on guide wire inside selector typewriter Electrical shock Loss of equipment Loss of information if equipment handled incorrectly Get feet caught in electrical cord of equipment
DECISIONS Determine whether a change in formatting is needed Determine if content change is necessary	CUES Office procedures Information given	ERRORS Loss of time/money Lawsuit

211/ASR STATEMENT/	ED11 DOCUMENT1	MATH - NUMBER SYSTEMS	
SCIENCE		Signed numbers Use of numbers (calculation Addition, subtraction, multiplication, division algorithm Reduction of fractions Changing fractions to decimal and decimals to fractions Rounding off decimals and whole numbers Electric calculator-use of computing devices and mechanical aids	
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records			
BEHAVIORAL SCIENCE General terminology Professionalism Maintain capacity to foster trust, confidentiality, cooperation; to cope with conflict behavior			
COMMUNICATIONS			
PERFORMANCE MODES		EXAMPLES	SKILLS/CONCEPTS
Reading Writing Viewing		Completion of documents for distribution and mailing Completion of documents for distribution and mailing Completion of documents for distribution and mailing	Comprehension, detail, speed, definition, terminology Spelling, classification, clarity of expression, logic, usage Visual analysis, memory, recognition of symbols, codes

35

D₃ (TASK STATEMENT) KEYBOARD REVISED DOCUMENT

TOOLS EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Magnetic media typewriter Paper Magnetic card Magnetic tape disc Revised document Procedures manual</p>	<p>Read revised document Keyboard on mag-media typewriter Playback Proof revised copy</p>	<p>SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign articles and clothing away from mechanism Keep liquid refreshments away from equipment</p> <p>HAZARD Cut self on guide wire inside selector typewriter Heat can deteriorate documents Electrical shock Loss of equipment Continuous form paper sensitive to heat Loss of information if equipment handled incorrectly Get feet caught in electrical cord of equipment</p>
<p><u>DECISIONS</u></p> <p>Decide if the need warrants a change in format Determine whether the document transmits the originator's or user's meaning</p>	<p><u>CUES</u></p> <p>Follow procedures manual Appearance of document</p>	<p><u>ERRORS</u></p> <p>Loss of money Loss of client/customer</p>

(TASK STATEMENT) KEYBOARD REVISED DOCUMENT

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, integrity General terminology - aptitude, competency, proficiency, motoric skills</p>	<p>Use of numbers Addition, subtraction, multiplication, division algorithm Measurement: non-geometric time, speed</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Words per minute, consistency with standard terms Finished documents Finished documents</p> <p>37</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Speed, terminology Spelling, memo format Describing, recognition of codes</p>

D₄ (TASK STATEMENT) DISCUSS ALL PROBLEMS WITH ORIGINATOR OF WORK

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedures manual Equipment Documents Magnetic media typewriter Dictionary Rough draft of documents</p>	<p>Complete rough draft Edit document Make revision for keyboarding Discuss dictation problems with originator/user dictating formatting Schedule or set priority on documents Playback final copy Distribution of finished documents</p>	<p>SAFETY Keep hair, hands, food and drink away from inside of equipment HAZARD Equipment breakdown Personal injury</p>
<p><u>DECISIONS</u> Determine the best process for speedy finished product Determine and eliminate unnecessary delays Determine if problem exists</p>	<p><u>CUES</u> Format Necessary coding Scheduling of the work Request for rush documents Dictation mannerism Punctuation Erasing belts Necessity for rapport</p>	<p><u>ERRORS</u> Time factor Loss of business, time/money</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, cooperation, integrity, adaptability General terminology - aptitude, accurate, competency</p>	<p>Uses of numbers (without calculations) Fundamental operations-addition, subtraction, multiplication, division algorithm Measurement - non-geometric: time/money/production words per minute</p>
COMMUNICATIONS	
<u>PERFORMANCE MODES</u>	<u>EXAMPLES</u>
<p>Speaking Reading Writing Viewing</p>	<p>Transcribing, dictated document Draft of documents Draft of documents Draft of documents</p> <p>39</p>
<u>SKILLS/CONCEPTS</u>	
<p>Terminology, appropriate diction, clarity of expression, usage Comprehension, definition Spelling, classification, memo format, description Visual analysis, memory</p>	

Duty E Implementing Procedures and Flow Charts

- 1 Follow procedures manual**
- 2 Interpret coding of format**
- 3 Interpret flow of materials/procedures**
- 4 Utilize information**
- 5 Recommend changes and improvements to the system for better utilization of equipment**

E₁ (TASK STATEMENT) FOLLOW PROCEDURES MANUAL

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Procedures manual Sample documents Equipment manual</p>	<p>Read procedures manual Associate procedures with work to be accomplished Perform task Check manual for clarity</p>	<p>N/A</p>
<p><u>DECISIONS</u></p> <p>Determine validity and correctness of existing manual Decide whether there is a need for additional instruction to operate</p>	<p><u>CUES</u></p> <p>Need for expert clarification and updated procedures on certain items</p>	<p><u>ERRORS</u></p> <p>Misinterpretation of company policies Loss of time/money</p>

SCIENCE

BEHAVIORAL SCIENCE

Professionalism - trust, confidentiality, cooperation, integrity
General terminology - accuracy, performance

MATH - NUMBER SYSTEMS

Use of numbers (without calculations)
counting, coordinate system, ordering, indexing, coding, ratio, measurement, recording

COMMUNICATIONS

PERFORMANCE MODES

Reading
Writing
Viewing

EXAMPLES

Read manual, written recommendations on charges
Make graphs, retain any extraordinary incidents
Examine existing data

43

SKILLS/CONCEPTS

Comprehension, definition, terminology
Classification, format, description, logic, usage
Visual analysis, memory, describing, logic, recognition of symbols, codes

E₂ (TASK STATEMENT) INTERPRET CODING OF FORMAT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedures manual Equipment and operators instructions manual Magnetic media typewriter Document Summary of codes Magnetic/media supplies</p>	<p>Study document Determine which codes are needed Record codes necessary for format</p>	<p>Keep food, drink, hands, hair and foreign objects away from inside equipment HAZARD Equipment breakdown</p>
<p><u>DECISIONS</u> Decide the best code for a format Check procedures manual Determine and eliminate unnecessary codes</p>	<p><u>CUES</u> Format needed Ease of coding Type of document</p>	<p><u>ERRORS</u> Erroneous format Loss of time/money</p>

TASK STATEMENT) INTERPRET CODING OF FORMAT

TASK STATEMENT)	INTERPRET CODING OF FORMAT
<p>SCIENCE</p> <p>BEHAVIORAL SCIENCE</p> <p>General terminology - accurate, competency, aptitude, proficiency</p> <p>Professionalism</p> <p>Maintain capacity to foster trust, confidentiality, cooperation; to generate integrity; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability</p>	<p>MATH - NUMBER SYSTEMS</p> <p>Uses of numbers (without calculations)</p> <p>Addition, subtraction algorithm</p> <p>Measurement: non-geometric time/calendar</p>
<p>PERFORMANCE MODES</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Viewing</p>	<p>COMMUNICATIONS</p> <p>EXAMPLES</p> <p>Coding and format documents</p> <p>Document</p> <p>Record codes</p> <p>Document and codes</p> <p>45</p> <p>SKILLS/CONCEPTS</p> <p>Terminology for interpretation, clarity of expressions used in explanations</p> <p>Comprehension of interpretation and definitions</p> <p>Analyze information and recommendation, reports, terminology</p> <p>Spelling classification, description of documents, logic related to proper coding, usage of terminology</p> <p>Visual analysis of interpretation. code recognition</p>

E₃ (TASK STATEMENT) INTERPRET FLOW OF MATERIALS/PROCEDURES 52

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD
<p>Documents Procedures manual Distribution list Flow chart</p>	<p>Consider the document's purpose Become familiar with flow chart terminology Become familiar with flow chart signs and techniques Study flow chart</p>	<p>N/A</p>
<p><u>DECISIONS</u> Decide on interpretation of flow chart based on document</p>	<p><u>CUES</u> Complexity of the flow</p>	<p><u>ERRORS</u> Misinterpretation of the flow chart</p>

SCIENCE

BEHAVIORAL SCIENCE
Professionalism - trust, confidentiality, cooperation, integrity, and adaptability

MATH - NUMBER SYSTEMS

Uses of numbers (without calculation)
counting, coordinate system, ordering, indexing,
coding, ratio, measurement, recording
Measurement: non-geometric
time

COMMUNICATIONS

PERFORMANCE MODES

Speaking
Reading
Writing
Viewing

EXAMPLES

Procedure ordering the flow of materials
Flow charts
Memo
Flow charts

SKILLS/CONCEPTS

Terminology, clarity of expression
Comprehension, definition, terminology
Spelling, classification, memo format, business letter (format/content)
Visual analysis, memory, logic, recognition of symbols, codes

E₄ (TASK STATEMENT) UTILIZE INFORMATION

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Documents Log sheets Reference materials Storage files Procedures manuals</p>	<p>Originate new documents Secure resource documents, magnetic cards, tapes Read Record needed data Return resource document Compile reports Secure log/index Research/analyze data Record needed data Return log to storage Follow-up or interpret documents</p>	<p>N/A</p>
<p><u>DECISIONS</u> Follow procedures manual</p>	<p><u>CUES</u> Understand material</p>	<p><u>ERRORS</u> Not taking advantage of stored data Insufficient facts Misuse of information</p>

TASK STATEMENT) UTILIZE INFORMATION

TASK STATEMENT(s)		UTILIZE INFORMATION	
SCIENCE		MATH - NUMBER SYSTEMS	
BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, cooperation, integrity General terminology - aptitude, decision making, feedback, cooperation		Uses of numbers Addition, subtraction, multiplication, division algorithm Measurement: non-geometric time/calendar	
COMMUNICATIONS			
<u>PERFORMANCE MODES</u> Speaking Reading Writing Viewing		<u>EXAMPLES</u> Documents reports Documents reports Documents reports Documents reports	<u>SKILLS/CONCEPTS</u> Terminology Comprehension, detail/inference, informational, recommendation, proposals, definition Spelling, classification, logic usage Visual analysis, describing, recognition of symbols, codes

49

E5 (TASK STATEMENT) RECOMMEND CHANGES AND IMPROVEMENTS TO THE SYSTEM FOR BETTER UTILIZATION OF EQUIPMENT

5.6

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Magnetic media typewriter Copier Log List of equipment Procedures manual Work flow chart Suggestions for improvement</p>	<p>Obtain data on out-going documents Obtain facts on use of equipment Sort and analyze data Consider the alternatives available Secure recommendations Make decisions</p>	<p>SAFETY Keep foreign objects from inside magnetic equipment Turn equipment off when not in use</p> <p>HAZARD Electrical shock Loss of equipment</p>
<p><u>DECISIONS</u> Require specialization Distribute work according to each office worker's area of speciali- zation</p>	<p><u>CUES</u> Individual talents and ideas</p>	<p><u>ERRORS</u> Misuse of proficiency and talent Poor end-product</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, cooperation, integrity General terminology - aptitude, accurate, competency</p>	<p>Uses of numbers Fundamental operations - addition, subtraction, multiplication, division algorithms Measurement: non-geometric time/calendar, money</p>
COMMUNICATIONS	
<p><u>PERFORMANCE MODES</u></p> <p>Speaking Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Research, make recommendations for changes in equipment Research Report Date</p> <p style="text-align: right;">51</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Terminology, logic Comprehension, detail/inference, information, recommendation report, definition Spelling, classification, usage Visual analysis, memory</p>

Duty F Originating and Completing Documents

- 1 Compose a document on magnetic media**
- 2 Proofread/edit while mechanically correcting errors on machine utilizing magnetic media**
- 3 Playback document in final copy**
- 4 Burst, sign, fold and attach related materials**
- 5 Distribute finished product**
- 6 Follow and establish dictation procedures when applicable**

58

F1 (TASK STATEMENT)

COMPOSE A DOCUMENT ON MAGNETIC MEDIA

59

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Magnetic media typewriter Log index document Magnetic media supplies Dictionary Paper Procedures manual	Decide to create document Secure log/index data Compose document on magnetic media Edit/revise as keyboarding Backspace and strike over for corrections Transmit for approval (if necessary) Playout final draft Secure authorized signature	SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign objects and clothing away from equipment Keep liquid refreshments away from equipment Proper use of erase magnet HAZARD Cut self on guide wire inside selec- tric typewriter Heat can deteriorate documents Electrical shock Loss of equipment Continuous form paper sensitive to heat Loss of information if equipment handled in correctly
DECISIONS Determine the purpose of the document Use procedures manual	CUES Understand document Correct interpretation of procedures manual	ERRORS Loss of time/money Misinterpretation of meaning

TASK STATEMENT1) COMPOSE A DOCUMENT ON MAGNETIC MEDIA

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, integrity, adaptability</p>	<p>Uses of numbers (without calculations) Fundamental operations - addition, subtraction, multiplication, division algorithms Measurement: non-geometric time/calendar, money</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
Reading Writing Viewing	Originating documents Documents Documents
SKILLS/CONCEPTS	
Comprehension, definition, terminology Spelling, classification, format, logic Visual analysis, memory, recognition of symbols, codes	

F₂ (TASK STATEMENT) PROOFREAD/EDIT WHILE MECHANICALLY CORRECTING ERRORS ON MACHINE UTILIZING MAGNETIC MEDIA

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Magnetic media typewriter Magnetic cards Magnetic tapes Magnetic belts Magnetic discs Procedures manual Rough draft Dictionary</p>	<p>Proofread document Edit/revise using proper techniques Playout document Transmit to originator (if necessary) Keyboard revisions Secure authorized signature Secure attachments (if necessary) Mail or distribute</p>	<p>HAZARD Mechanical failure of equipment SAFETY Use normal safety procedures</p>
<p><u>DECISIONS</u> Use most feasible method for making corrections Follow business English rules</p>	<p><u>CUES</u> Length of revisions Type of errors</p>	<p><u>ERRORS</u> Poor document quality Invalid information Loss of time and money Loss of business</p>

MATH - NUMBER SYSTEMS

Uses of numbers (without calculations)
Fundamental operations

SCIENCE

PHYSICAL SCIENCE
Magnetic fields can destroy records

BEHAVIORAL SCIENCE
Professionalism - trust, cooperation, integrity, confidentiality
General terminology - competency, aptitude, accuracy, motor skills, responsibility

COMMUNICATIONS

PERFORMANCE MODES

Reading
Writing
Viewing

EXAMPLES

Revised document for final print out
Document
Document

57

SKILLS/CONCEPTS

Comprehension, speed/rate, terminology
Spelling, memo format, logic with word usage
Visual analysis, memory, recognition of symbols, codes

F₃ (TASK STATEMENT) PLAYBACK DOCUMENT IN FINAL COPY

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
<p>Magnetic media typewriter Magnetic card Magnetic tape disc Paper Edited/revised document Procedures manual Dictionary Special features or attachments on typewriter for continuous unattended playback</p>	<p>Proofread revised copy Insert mag/media Playback document (attended or unattended) Distribute or mail</p>	<p>SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign objects and clothing away from mechanism Keep liquid refreshments away from equipment</p> <p>HAZARD Cut self on guide wire inside selector typewriter Electrical shock Loss of information if equipment handled incorrectly</p>
<p><u>DECISIONS</u></p> <p>Determine machine for payout Decide on the patching</p>	<p><u>CUES</u></p> <p>Quality needed</p>	<p><u>ERRORS</u></p> <p>Poor quality control Improper format</p>

SCIENCE	MATH -- NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Magnetic fields can destory records Transfer heat from one form to another</p> <p>BEHAVIORAL SCIENCE Professionalism - trust, confidentiality, integrity General terminology - competency, efficient motoric skills</p>	<p>Use of numbers (without calculations) counting, coordinate system, ordering, coding for playback</p>
PERFORMANCE MODES	COMMUNICATIONS
<p>Reading Writing Viewing</p>	<p><u>EXAMPLES</u></p> <p>Final draft of documents Final draft of documents Final draft of documents</p> <p>59</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, definition, terminology Spelling memo format Recognition of codes</p>

F₄ (TASK STATEMENT) BURST, SIGN, FOLD AND ATTACH RELATED MATERIALS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Carbonized sets Ruler Pen Folding machine Stapler, paper clips Collater Copier Log sheet Procedures manual</p>	<p>Gather materials and supplies Determine sequence Match/batch documents Burstring documents Sign documents Fold documents Attach related materials</p>	<p>SAFETY Follow normal safety measures</p> <p>HAZARD Staple self</p>
<p><u>DECISIONS</u></p> <p>Determine what materials should go together Determine who should authorize completed task</p>	<p><u>CUES</u></p> <p>Establish procedures and authorization Priorities</p>	<p><u>ERRORS</u></p> <p>Improper match/batch Improper related materials</p>

SCIENCE

BEHAVIORAL SCIENCE

Professionalism - trust, confidentiality, cooperation, integrity, composure and adaptability
General terminology - competency, accuracy, responsibility

MATH - NUMBER SYSTEMS

Uses of numbers (without calculations) ordering, counting coding

COMMUNICATIONS

PERFORMANCE MODES

Reading
Writing
Viewing

EXAMPLES

Batching for distribution

61

SKILLS/CONCEPTS

Comprehension for gathering material, speed
Classification, spelling
Visual analysis, memory, detail/inference

F5 (TASK STATEMENT) DISTRIBUTE FINISHED PRODUCT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Distribution list Envelopes Folders Copier Stamps Buck slip Procedures manual</p>	<p>Gather materials to be distributed Determine mode of distribution Make copies (if necessary) Refer to procedures manual</p>	<p>SAFETY Follow normal safety procedures HAZARD Equipment breakdown</p>
<p><u>DECISIONS</u> Establish priorities for distribution Determine mode of distribution</p>	<p><u>CUES</u> Type of material Time factor Personnel involved</p>	<p><u>ERRORS</u> Delays Waste of time/money Lack of control</p>

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F6 (TASK STATEMENT) FOLLOW AND ESTABLISH DICTATION PROCEDURES WHEN APPLICABLE

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedures manual Reference material Dictation equipment Dictation supplies Pad and pencil Correspondence folder Dictionary</p>	<p>Gather reference material Refer to procedures manual Make brief outline Think first - then dictate Review dictation Give transcriptionist needed instruction Distribute completed dictation to W/P center</p>	<p>SAFETY Follow normal safety procedures</p> <p>HAZARD Equipment breakdown</p>
<p><u>DECISIONS</u></p> <p>Determine whether correspondence is active or re-active Decide what reference materials are necessary Decide the re-action of the recipient</p>	<p><u>CUES</u></p> <p>Quality requirements Time factor</p>	<p><u>ERRORS</u></p> <p>Waste of time/money Ineffective correspondence</p>

SCIENCE	MATH - NUMBER SYSTEMS				
<p>BEHAVIORAL SCIENCE</p> <p>Professionalism - trust, confidentiality, cooperation, integrity</p> <p>General terminology - aptitude, competency, proficiency, accuracy, responsibility</p>	<p>Uses of numbers (without calculations) counting, indexing, ordering, coding</p>				
PERFORMANCE MODES	COMMUNICATIONS				
<p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Viewing</p>	<table> <tr> <th data-bbox="805 699 1323 1350">EXAMPLES</th><th data-bbox="805 39 1323 699">SKILLS/CONCEPTS</th></tr> <tr> <td data-bbox="873 699 1161 1350"> <p>Compose documents</p> <p>Documents</p> <p>Documents</p> <p>Documents</p> <p>65</p> </td><td data-bbox="873 39 1161 699"> <p>Terminology/general vocabulary, appropriate diction, enunciation, clarity of expression</p> <p>Comprehension, definition</p> <p>Spelling, classification, description, business letters (format/content)</p> <p>logic, usage</p> <p>Visual analysis, memory, describing, logic</p> </td></tr> </table>	EXAMPLES	SKILLS/CONCEPTS	<p>Compose documents</p> <p>Documents</p> <p>Documents</p> <p>Documents</p> <p>65</p>	<p>Terminology/general vocabulary, appropriate diction, enunciation, clarity of expression</p> <p>Comprehension, definition</p> <p>Spelling, classification, description, business letters (format/content)</p> <p>logic, usage</p> <p>Visual analysis, memory, describing, logic</p>
EXAMPLES	SKILLS/CONCEPTS				
<p>Compose documents</p> <p>Documents</p> <p>Documents</p> <p>Documents</p> <p>65</p>	<p>Terminology/general vocabulary, appropriate diction, enunciation, clarity of expression</p> <p>Comprehension, definition</p> <p>Spelling, classification, description, business letters (format/content)</p> <p>logic, usage</p> <p>Visual analysis, memory, describing, logic</p>				

Duty G Originating Formats

- 1 Determine type of format**
- 2 Compose document to be formatted**
- 3 Utilize coding applicable to format**
- 4 Keyboard document**
- 5 Playback final copy**

G₁ (TASK STATEMENT) DETERMINE TYPE OF FORMAT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY – HAZARD
Procedures manual Rough draft paper	Read procedures manual Apply instructions appropriate to format Make rough draft	N/A
<u>DECISIONS</u> Determine type of format	<u>CUES</u> Company procedures	<u>ERRORS</u> Work must be redone Loss of time/money

TASK STATEMENT)

DETERMINE TYPL OF FORMAT

DETERMINE TYPL OF FORMAT	
TASK STATEMENT)	DETERMINE TYPL OF FORMAT
SCIENCE	MATH - NUMBER SYSTEMS
BEHAVIORAL SCIENCE Aptitude Proficiency	Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering, coding Addition, subtraction algorithm
COMMUNICATIONS	
<u>PERFORMANCE MODES</u> Reading	<u>EXAMPLES</u> Check procedure manual
	<u>SKILLS/CONCEPTS</u> Comprehension, terminology, instructions
	69
	73

COMPOSE DOCUMENT TO BE FORMATED

G₂ (TASK STATEMENT)

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Magnetic media typewriter</p> <p>Console</p> <p>Rough draft paper</p> <p>Reference manual</p> <p>Dictionary</p> <p>Magnetic media (magnetic card, magnetic tape, cassette, cartridge)</p>	<p>Operate equipment</p>	<p>SAFETY</p> <p>Do not put hands inside magnetic media typewriter</p> <p>Turn equipment off when not in use</p> <p>Keep hair, clothing, and foreign objects away from mechanism</p> <p>HAZARD</p> <p>Cut self on guide wire inside selector typewriter</p> <p>Heat can deteriorate documents</p> <p>Electrical shock</p>
<p><u>DECISIONS</u></p> <p>Determine correct grammar, spelling, punctuation and sentence structure</p> <p>Decide on most eye-pleasing format</p> <p>Determine what is "accurate", information</p>	<p><u>CUES</u></p> <p>Well formulated document</p>	<p><u>ERRORS</u></p> <p>Loss of time/money</p>

SCIENCE	MATH - NUMBER SYSTEMS				
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate documents</p> <p>Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE</p> <p>Aptitude</p> <p>Motivation</p> <p>Proficiency</p>	<p>Positive whole numbers - positive rationals</p> <p>Use of numbers (without calculations) counting, ordering</p> <p>Adding, subtraction algorithm</p>				
PERFORMANCE MODES	COMMUNICATIONS				
<p>Writing</p> <p>Viewing</p>	<table><tr><th data-bbox="866 688 1369 1335">EXAMPLES</th><th data-bbox="866 44 1369 688">SKILLS/CONCEPTS</th></tr><tr><td data-bbox="866 688 1369 1335"><p>Compose a letter</p><p>Compose a letter</p></td><td data-bbox="866 44 1369 688"><p>Spelling, classification, description format/content, terminology/general vocabulary, clarity of expression, logic, usage</p><p>Visual analysis, logic, detail/inference</p></td></tr></table> <p>71</p> <p>75</p>	EXAMPLES	SKILLS/CONCEPTS	<p>Compose a letter</p> <p>Compose a letter</p>	<p>Spelling, classification, description format/content, terminology/general vocabulary, clarity of expression, logic, usage</p> <p>Visual analysis, logic, detail/inference</p>
EXAMPLES	SKILLS/CONCEPTS				
<p>Compose a letter</p> <p>Compose a letter</p>	<p>Spelling, classification, description format/content, terminology/general vocabulary, clarity of expression, logic, usage</p> <p>Visual analysis, logic, detail/inference</p>				

G₃ (TASK STATEMENT) UTILIZE CODING APPLICABLE TO FORMAT 76

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Procedures manual Rough draft paper	Determine coding; Write rough draft	N/A
<u>DECISIONS</u> Interpret code Determine whether document conforms with procedures manual	<u>CUES</u> Instructions in procedures manual	<u>ERRORS</u> Loss of time/money

(TASK STATEMENT) UTILIZE CODING APPLICABLE TO FORMAT

SCIENCE		MATH — NUMBER SYSTEMS
BEHAVIORAL SCIENCE Aptitude Proficiency		Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering Addition, subtraction algorithm
COMMUNICATIONS		
<u>PERFORMANCE MODES</u> Reading Writing	<u>EXAMPLES</u> Check draft Rough draft	<u>SKILLS/CONCEPTS</u> Comprehension, instructions, terminology Classification, clarity of expression

G₄ (TASK STATEMENT) KEYBOARD DOCUMENT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Magnetic media typewriter Console Magnetic media (magnetic tape, mag- netic card, cassette, cartridge) Document Rough draft paper Procedures manual	Operate keyboard Operate console Keyboard document Make revisions or corrections	SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign objects and clothing away from mechanism Keep liquid refreshments away from equipment HAZARD Cut self on guide wire inside selec- tric typewriter Heat can deteriorate documents Electrical shock Loss of equipment
DECISIONS Determine correct format after revi- sions or corrections Correct usage of codes	CUES Company regulations regarding formats	ERRORS Loss of time/money Document must be redone

(TASK STATEMENT)		KEYBOARD DOCUMENT	
SCIENCE		MATH - NUMBER SYSTEMS	
PHYSICAL BEHAVIORAL Heat can deteriorate documents Magnetic fields can destroy records		Positive whole numbers - positive rationals Use of numbers (without calculations) ordering, counting, coding Addition, subtraction algorithm	
BEHAVIORAL SCIENCE Aptitude Hand movement Proficiency			
COMMUNICATIONS			
<u>PERFORMANCE MODES</u>		<u>EXAMPLES</u>	<u>SKILLS/CONCEPTS</u>
Reading Viewing		Document Document	Comprehension, detail/inference, terminology Visual analysis, recognition of symbols codes, emblems
		75	79

G5 (TASK STATEMENT) PLAYBACK FINAL COPY

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Magnetic media typewriter Console Magnetic media (magnetic tape, magnetic card, cassette, cartridge) Office stationery Procedures manual</p>	<p>Operate console Operate magnetic typewriter</p>	<p>SAFETY Do not put hands inside magnetic media typewriter Turn equipment off when not in use Keep hair, foreign objects and clothing away from mechanism Keep liquid refreshments away from equipment</p> <p>HAZARD Cut self on guide wire inside selectric typewriter Heat can deteriorate documents Electrical shock Loss of equipment</p>
<p><u>DECISIONS</u> Determine whether formatted documents conform to company policies</p>	<p><u>CUES</u> Previously formatted documents of the same type</p>	<p><u>ERRORS</u> Loss of time/money Document rejected</p>

SCIENCE		MATH — NUMBER SYSTEMS
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records	Positive whole numbers - positive rationals Use of numbers (without calculations) counting, ordering	
BEHAVIORAL SCIENCE Hand movement		
COMMUNICATIONS		
<u>PERFORMANCE MODES</u> Reading Viewing	<u>EXAMPLES</u> Document Document	<u>SKILLS/CONCEPTS</u> Proofread Visual analysis, logic
		77

Duty H Managing Time and Tasks

- 1 Self-log a task data sheet**
- 2 Record a work count**
- 3 Maintain strict time schedule on all work produced**

82

H₁ (TASK STATEMENT) SELF-LOG A TASK DATA SHEET

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Task data sheet Per Record of turn around time Procedures manual	Assemble and record on task data sheet a record of jobs by time period Assemble and record time between begin- ning and completion of tasks	'A
<u>DECISIONS</u> Determine the proper procedure Determine accuracy of math Determine accuracy of records	<u>CUES</u> Directions in procedures manual Illogical result	<u>ERRORS</u> Loss of time/money Possible loss of integrity in eyes of employer

84

H₂ (TASK STATEMENT) RECORD A WORK COUNT

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
Operator's daily log sheet Procedure manual Check-off sheet	Assemble record of work volume Record data	N/A
<u>DECISIONS</u> Determine accuracy of math Determine accuracy of records Determine work volume and compare with company production requirements Re-evaluate time to complete assigned task	<u>CUES</u> Check procedure manual Check company policy Complexity of task	<u>ERRORS</u> Loss of time/money Miscalculations

SCIENCE		MATH - NUMBER SYSTEMS
BEHAVIORAL SCIENCE Motivation		Positive whole numbers - positive rationals Use of numbers (without calculations) counting Addition, multiplication algorithm Distributive law Order of operations
COMMUNICATIONS		
PERFORMANCE MODES	EXAMPLES	SKILLS/CONCEPTS
Writing	Work sheet	Report, description, penmanship
	83	83

H3 (TASK STATEMENT)

MAINTAIN STRICT TIME SCHEDULE ON ALL WORK PRODUCED

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Log sheet Standard data manual Task data sheet Procedures manual Work scheduling board Watch	Maintain records on variety of tasks performed and time required for each Check standard data manual	N/A
<u>DECISIONS</u> Determine accuracy of math Determine accuracy of records Determine availability proof to sub- stantiate report	<u>CUES</u> Check procedures manual Illogical results	<u>ERRORS</u> Loss of time/money

TASK STATEMENT) MAINTAIN STRICT TIME SCHEDULE ON ALL WORK PRODUCED	
SCIENCE	MATH - NUMBER SYSTEMS
BEHAVIORAL SCIENCE Motivation	Use of numbers (without calculations) counting, ordering, coding Addition, subtraction, multiplication, division algorithms order of operations Positive whole numbers - positive rationals Measurement: non-geometric time/calendar
COMMUNICATIONS	
<u>PERFORMANCE MODES</u> Writing	<u>EXAMPLES</u> Work sheet
	<u>SKILLS/CONCEPTS</u> Penmanship, classification, description
	85

Duty I Supervising the Center

- 1 Supervise all typing and clerical support function in the center**
- 2 Schedule, control, report and maintain quality standard**
- 3 Maintain integrity on all confidential material being produced**
- 4 Administer salaries and appraise performance**
- 5 Establish and maintain training and cross training schedules**
- 6 Coordinate all functional activities with other affected areas**
- 7 Review and analyze new and revised procedures and implement necessary changes**
- 8 Motivate employees**

89

I.1 (TASK STATEMENT) SUPERVISE ALL TYPING AND CLERICAL SUPPORT FUNCTION IN THE CENTER

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Supervisor's manual (personnel matters) Materials (supplies, etc) Equipment Procedures manual Budget (money) Staff</p>	<p>Skill of handling people Equipment knowledge Procedures knowledge Knowledge of personnel policies Budget time, money, people in training Set and maintain production and quality records Knowledge of supplies needed and ordering procedures Business English skills</p>	<p>SAFETY Proper maintenance and use of equipment</p> <p>HAZARD Loss of equipment</p>
<p><u>DECISIONS</u></p> <p>Determine who is trained to do the job Determine time schedules Determine work volume Determine equipment available Determine production standards Determine supplies available</p>	<p><u>CUES</u></p> <p>Work volume being produced and time schedule being met Morale of staff</p>	<p><u>ERRORS</u></p> <p>Backlogs Overtime Improper equipment and skill utilization Loss of money</p>

(TASK STATEMENT) SUPERVISE ALL TYPING AND CLERICAL SUPPORT FUNCTIONS IN THE CENTER

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Versatile Motivation Good observer Aware of external and internal pressures Supervision Distribute personnel with regard to leadership qualities and experiences for optimum team performance Grant conscious attention to smoothly flowing team work Maintain regard for differing views on maximum efficiency of the operations Grant appropriate regard for customer's unique needs Exhibit capacity to ascertain best service for the particular party type requested Communicate pride in establishment</p>	<p>Positive rationals - positive whole numbers Use of numbers (without calculations) counting, coordinate system, ordering, coding, ratio Fundamental operations (calculations) addition, subtraction, division, multiplication algorithms, order of operations, i.e., use of parentheses in simplifying arithmetic expressions Multiplication by zero, distributive (multiplication W. R. T. addition) Measurement: non-geometric time</p>
PERFORMANCE MODES	COMMUNICATIONS
<p>Speaking</p> <p>Read</p> <p>Write</p> <p>Listen</p> <p>View</p>	<p><u>EXAMPLES</u></p> <p>Skill of handling people</p> <p>Knowledge of personnel policies</p> <p>Training schedules</p> <p>Employees feedback</p> <p>Finished product 89</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Terminology, persuasion, logic, dress, poise, usage</p> <p>Comprehension, detail, informational report, recommendation report, progress definition, proposal terminology</p> <p>Spelling, description, terminology, logic</p> <p>Discrimination facts from non-facts, recognize opinion, concentration, logic</p> <p>Visual analysis, logic, detail, recognition of symbols and codes</p>

I₂ (TASK STATEMENT) SCHEDULE, CONTROL, REPORT AND MAINTAIN QUALITY STANDARD

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Log sheet summary Management report Week/month volume production sheet Report on equipment maintenance record Procedures manual Document for determining quality control Work schedule for operations Vacation schedule Record of supplies and billing</p>	<p>Gather data Analyze data Make recommendations Complete forms</p>	<p>N/A</p>
<p><u>DECISIONS</u></p> <p>Determine accuracy of data Determine completeness of data Determine what maintains greatest efficiency</p>	<p><u>CUES</u></p> <p>All work performed on time Volume</p>	<p><u>ERRORS</u></p> <p>Poor quality Loss of time/money</p>

(TASK STATEMENT) SCHEDULE, CONTROL, REPORT AND MAINTAIN QUALITY STANDARDS

(TASK STATEMENT)		SCHEDULE, CONTROL, REPORT AND EVALUATION QUALITY STANDARDS	
SCIENCE		MATH - NUMBER SYSTEMS	
PHYSICAL SCIENCE Magnetic fields can destroy records	Positive rationals - positive whole numbers Use of numbers (without calculations) counting, ordering, coding Fundamental operations (calculations) addition, subtraction, multiplication, division algorithm, order of operations, i.e., use of parentheses in simplifying arithmetic expressions Reduction of fractions; changing mixed numbers to improper fractions; changing percents to fractions and fractions to percents; finding a percent of a number and what percent one number is of another; changing fractions to decimal and decimal to fractions; ratio and proportion - estimate; rounding off decimals and whole numbers, equality/equivalence, inequality/greater than/less than, commutative (order), associative (grouping), distributive identity of one, identity of zero, multiplication by zero, inverses/multiplicative and additive; electric calculators, computers; rate, time		
BEHAVIORAL SCIENCE Professionalism Maintain capacity to foster cooperation; to function efficiently when encountering fast changing, multiple, personal or situational variables Supervision Grant conscious attention to smoothly flowing team work Communicate pride in establishment			
COMMUNICATIONS			
PERFORMANCE MODES		EXAMPLES	SKILLS/CONCEPTS
Reading		Check procedures manual	Comprehension, detail/inference, informational reports, definition, terminology, recommendation reports, progress reports
Writing		Quality control report	Penmanship, classification, description informational reports, recommendation reports, terminology, clarity of expression, logic
		91	92

I₃ (TASK STATEMENT)

MAINTAIN INTEGRITY ON ALL CONFIDENTIAL MATERIAL BEING PRODUCED

94

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Personnel records Procedure manual Confidential material in general</p>	<p>Follow company procedure</p>	<p>N/A</p>
<p><u>DECISIONS</u></p> <p>Determine who needs to know Determine how much others should know</p>	<p><u>CUES</u></p> <p>Company policy Degree of confidentiality</p>	<p><u>ERRORS</u></p> <p>Loss of security Loss of job Loss of money</p>

(TASK STATEMENT) MAINTAIN INTEGRITY ON ALL CONFIDENTIAL MATERIAL BEING PRODUCED

SCIENCE		MATH - NUMBER SYSTEMS
BEHAVIORAL SCIENCE Professionalism Maintain capacity to foster trust, confidentiality, cooperation; to generate integrity		N/A
COMMUNICATIONS		
<u>PERFORMANCE MODES</u>	<u>EXAMPLES</u>	<u>SKILLS/CONCEPTS</u>
Reading	Check procedure manual	Comprehension, informational reports, recommendation reports, progress reports, proposals, definition, terminology, process report/instructions
Writing	Employee appraisal	Penmanship, spelling, reports, business letters (format/content), terminology, clarity of expression, logic
	93	

I₄ (TASK STATEMENT) ADMINISTER SALARY AND APPRAISE PERFORMANCE

56

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
Personnel record Record of salary scale Attendance record Production record Appraisal sheets Performance play	Gather data Conduct employee interview Hire or dismiss Report to management	N/A
<u>DECISIONS</u> Determine performance of employee	<u>CUES</u> Attendance, production, attitude, appearance, cooperation, etc.	<u>ERRORS</u> Dissatisfied employee and employer Morale Loss of time and money

SCIENCE	MATH -- NUMBER SYSTEMS
<p>BEHAVIORAL SCIENCE Professionalism Maintain capacity to foster trust, confidentiality, cooperation; to generate integrity; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situation variables; exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability Supervision Maintain regard for differing views on maximum efficiency of the operations</p>	<p>Positive rationals - positive whole numbers Use of numbers (without calculations) counting, ordering, coding Addition, subtraction, multiplication, division algorithms, order of operations Reduction of fractions, changing mixed numbers to improper fractions, changing percents to fractions and fractions to percents, finding a percent of a number and what percent one number is of another, changing fractions to decimal and decimals to fractions; ratio and proportion, estimation, rounding off decimals and whole numbers, equality/equivalence, inequality/greater than/less than; commutative, associative, distributive, identity of zero, multiplicative by zero, inverses/multiplicative and additive Electric calculators, computers Rate Time, money, manipulation of formulae, write as a formula or equation a relation ship given in words, solve problems</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
<p>Reading Writing</p>	<p><u>SKILLS/CONCEPTS</u> Comprehension, progress report, terminology, Penmanship, description, terminology, clarity of expression, logic</p> <p>95</p>

15 (TASK STATEMENT) ESTABLISH AND MAINTAIN TRAINING AND CROSS TRAINING SCHEDULES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Training manual Operators manual Training record Training schedule Audio visual aids Props Equipment</p>	<p>Determine need for training Schedule training Give training Appraise results</p>	
<p><u>DECISIONS</u></p> <p>Choose employee Choose materials to use Choose equipment Choose time</p>	<p><u>CUES</u></p> <p>Difficulty of training Appropriateness of training</p>	<p><u>ERRORS</u></p> <p>Incorrect choice of trainee Loss of time and money</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE Professionalism Maintain capacity to foster cooperation; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situational variables; exhibit qualities of self-confidence, composure, self-reliance, self-respect, and adaptability</p> <p>Supervision Distribute personnel with regard to leadership qualities and experiences for optimum team performance Grant conscious attention to smoothly flowing team work Maintain regard for differing views on maximum efficiency of the operations</p>	<p>Positive rationals - positive whole numbers Use of numbers (without calculations) counting, ordering, coding Addition, subtraction, multiplication, division algorithm order of operations Reduction of fractions, changing mixed numbers to improper fractions, changing percents to fractions and fractions to percents, finding a percent of a number and what percent one number is of another; changing fractions to decimal and decimal to fractions, ratio and proportion, equality/equivalence, inequality/greater then/less than; commutative, associative, distributive, identity of zero, multiplication by zero, inverses/multiplicative and additive Calculators mechanical, computers Measure sense/role of unit; rate measurement: time, money, temperature, weight, liquid, dry, speed, pressure</p>
PERFORMANCE MODES	COMMUNICATIONS
<p>Reading</p> <p>Writing</p>	<p><u>EXAMPLES</u></p> <p>Training manual</p> <p>Training schedule</p> <p>97</p> <p><u>SKILLS/CONCEPTS</u></p> <p>Comprehension, detail, description of mechanism, definition, terminology Penmanship, spelling, clarity of expression, logic</p>

I6 (TASK STATEMENT) COORDINATE ALL FUNCTIONAL ACTIVITIES WITH OTHER AFFECTED AREAS 100

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedure manual Other department schedules Departmental projects Equipment from other departments Vacation schedules</p>	<p>Gather data Meet with other departments Decide on nature and scope of activities</p>	
<p><u>DECISIONS</u></p> <p>Determine time limits Determine degree of interaction Determine who to work with Determine best equipment</p>	<p><u>CUES</u></p> <p>Time element Requirements of other affected areas Flexible, competent employee</p>	<p><u>ERRORS</u></p> <p>Disagreement Non-cooperation</p>

(TASK STATEMENT) COORDINATE ALL FUNCTIONAL ACTIVITIES WITH OTHER AFFECTED AREAS

SCIENCE		MATH - NUMBER SYSTEMS	
PHYSICAL SCIENCE Heat can deteriorate documents Magnetic fields can destroy records		Positive rationals - positive whole numbers Use of numbers (without calculations) counting, ordering, coding Addition, subtraction, multiplication, division algorithm, order of operations Reduction of fractions, changing mixed numbers to improper fractions, changing percents to fractions to fractions to percents, finding a percent of a number and what percent one number is of another, changing fractions to decimal and decimal to fractions, ratio and proportion Equality/equivalence, inequality/greater than/less than, commutative, associative, distributive, identity of zero, multiplication of zero, inverses/multiplicative and additive Calculators (electric), computers Basic Measurement Measure sense/role of unit; rate, time, money	
BEHAVIORAL SCIENCE Professionalism Maintain capacity to foster confidentiality, cooperation; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situational variables; exhibit qualities of self-confidence, composure, self-reliance, self respect and adaptability Supervision Grant conscious attention to smoothly flowing team work Maintain regard for differing views on maximum efficiency of the operations			
COMMUNICATIONS			
PERFORMANCE MODES		EXAMPLES	SKILLS/CONCEPTS
Reading		Procedure manual	Comprehension, detail, description of mechanism, definition, terminology
Writing		Procedures	Penmanship, spelling, description, terminology, clarity of expression, logic
Listening		Needs of other area	Discriminate facts from non-facts, recognize opinions, concentration, logic, note taking
Viewing		Needs of other area	Visual analysis, describing, logic, detail/inference

-00

17 (TASK STATEMENT) REVIEW AND ANALYZE NEW AND REVISED PROCEDURES AND IMPLEMENT NECESSARY CHANGES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedure manual Documents affected Equipment Copy of state/federal laws Physical layout Operator's manual Suggestions sheet</p>	<p>Analyze present method Consider alternative method Choose and implement method Review and monitor new procedure</p>	
<p><u>DECISIONS</u></p> <p>Determine most efficient choice Determine if it is feasible Determine if it is legal Determine need for additional or less equipment or personnel</p>	<p><u>CUES</u></p> <p>Monitory considerations Ease of changeover</p>	<p><u>ERRORS</u></p> <p>Resistance to change Less efficient method Loss of time and money</p>

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate documents</p> <p>Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE</p> <p>Professionalism</p> <p>Maintain capacity to foster trust; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situational variables; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability</p> <p>Supervision</p> <p>Grant conscious attention to smoothly flowing team work</p>	<p>Positive numbers - positive whole rationals</p> <p>Use of numbers (without calculations) counting, ordering, coding</p> <p>Addition, subtraction, multiplication, division algorithm, order of operations</p> <p>Reduction of fractions, changing mixed numbers to improper fractions, changing percents to fractions and fractions to percents, finding a percent of a number and what percent one number is of another, changing fractions to decimal and decimals to fractions, rounding off decimals and whole numbers; equality/equivalence, inequality/greater than/less than; commutative, associative, distributive, identity of zero, multiplication by zero, Calculators electric, computers</p> <p>Measure sense/role of unit; metric and English measure and conversion; time, money</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
Speaking	Consult with another person
Reading	Procedure manual
Listening	Recommendation by a principal
Writing	Recommendation report
	101

SCIENCE	MATH - NUMBER SYSTEMS
<p>PHYSICAL SCIENCE</p> <p>Heat can deteriorate documents</p> <p>Magnetic fields can destroy records</p> <p>BEHAVIORAL SCIENCE</p> <p>Professionalism</p> <p>Maintain capacity to foster trust; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situational variables; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability</p> <p>Supervision</p> <p>Grant conscious attention to smoothly flowing team work</p>	<p>Positive numbers - positive whole rationals</p> <p>Use of numbers (without calculations) counting, ordering, coding</p> <p>Addition, subtraction, multiplication, division algorithm, order of operations</p> <p>Reduction of fractions, changing mixed numbers to improper fractions, changing percents to fractions and fractions to percents, finding a percent of a number and what percent one number is of another, changing fractions to decimal and decimals to fractions, rounding off decimals and whole numbers; equality/equivalence, inequality/greater than/less than; commutative, associative, distributive, identity of zero, multiplication by zero, Calculators electric, computers</p> <p>Measure sense/role of unit; metric and English measure and conversion; time, money</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
Speaking	Consult with another person
Reading	Procedure manual
Listening	Recommendation by a principal
Writing	Recommendation report
	101

18 (TASK STATEMENT) MOTIVATE EMPLOYEES

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Performance charts and graphs Psychological texts, guides, etc Money Career path guidelines Organizational chart Production records Performance plan Audio visual materials</p>	<p>Consider employee's needs Anticipate problems Recognize strengths and weaknesses Defend rights of employee Review data</p>	<p>N/A</p>
<p><u>DECISIONS</u></p> <p>Determine which motivational technique to employ Whether to promote or not to promote</p>	<p><u>CUES</u></p> <p>Attendance Attitude Employee seeking more work</p>	<p><u>ERRORS</u></p> <p>Loss of time and money Dissatisfied employee</p>

MATH - NUMBER SYSTEMS

SCIENCE

BEHAVIORAL SCIENCE

Professionalism

Maintain capacity to foster trust, confidentiality, cooperation; to generate integrity; to cope with conflict behavior; to function efficiently when encountering fast changing, multiple, personal or situational variables; and exhibit qualities of self-confidence, composure, self-reliance, self-respect and adaptability

Supervision

Distribute personnel with regard to leadership qualities and experiences for optimum team performance
Grant conscious attention to smoothly flowing team work
Maintain regard for differing views on maximum efficiency of the operations
Communicate pride in establishment

N/A

COMMUNICATIONS

PERFORMANCE MODES

Speaking
Reading
Writing

EXAMPLES

Oral praise
Performance chart
Complimentary note

SKILLS/CONCEPTS

Clarity of expression, poise
Comprehension
Penmanship, spelling, description, clarity of expression

108

Duty J Administrating Secretarial/Clerical Support

- 1 Route and distribute articles of mutual interest**
- 2 Prepare and secure advances and complete necessary expense reports**
- 3 Keep records and place orders for all equipment and supplies needed**

106

J₁ (TASK STATEMENT) ROUTE AND DISTRIBUTE ARTICLES OF MUTUAL INTEREST

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY — HAZARD
Incoming mail Inter-office communications Publications Procedures manual Routing slip Log sheet Films Slides Diagrams Packages Copier Envelopes	Sort mail Read to determine recipients Determine priority of document to establish guidelines Log Distribute	N/A
<u>DECISIONS</u> Determine mode of distribution Determine how much and to whom Follow specific instructions for copying Distribute smoothly and efficiently	<u>CUES</u> Need for information Time factor Immediate actions	<u>ERRORS</u> Too much/too little information Cost/time/money Loss of documents

SCIENCE	MATH - NUMBER SYSTEMS
<p>BEHAVIORAL SCIENCE</p> <p>Professionalism - trust, confidentiality, cooperation, integrity, adaptability</p> <p>General terminology - accuracy, competency, responsibility</p>	<p>Uses of numbers (without calculations) counting, ordering coding</p> <p>Fundamental operations (calculations) addition, subtraction, multiplication, division algorithms</p> <p>order of operations, i.e. use of parentheses in simplifying arithmetic expressions</p> <p>Measurement: non-geometric time, money</p>
COMMUNICATIONS	
PERFORMANCE MODES	EXAMPLES
<p>Reading</p> <p>Writing</p> <p>Viewing</p>	<p>Distribution of mail documents, packages, etc.</p>
SKILLS/CONCEPTS	
<p>Comprehension, speed/rate, terminology</p> <p>Classification</p> <p>Memory, recognition of codes</p>	

J₂ (TASK STATEMENT) PREPARE AND SECURE ADVANCES AND COMPLETE NECESSARY EXPENSE REPORTS

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY -- HAZARD
<p>Procedures manual Necessary forms Instructions to complete forms Authorized signatures Time schedules</p>	<p>ADVANCES Complete the fill-in information Determine how many days expense account Determine individuals destination Amount of money needed Obtain proper signature Submit necessary copies to company cashier Pick up money and turn over to the recipient CLEAN EXPENSE REPORT Receive copy of expense report from the individual Review for completed information Obtain necessary verification Return form with any refund or obtains refunds if necessary Log expense information in the department records for budget purposes</p>	N/A
<p>DECISIONS Determine complete information Determine proper authorization Make sure correct amount of money is received</p>	<p>CUES Completeness of information Rejection of request Awareness of company's financial status</p>	<p>ERRORS Loss of money/time Extensive research Budget problems/difficulties</p>

SCIENCE	MATH - NUMBER SYST
N/A	Positive rationals and whole numbers Uses of numbers Addition, subtraction algorithms
COMMUNICATIONS	
PERFORMANCE MODES	SKILLS/CONCEPTS
Reading Writing Listening Viewing	Preparation of expense forms Fill in information on forms Making notes on request Typing correct codes Comprehension, detail/inference, definition, terminology Classification, description Concentration, note taking Memory, recognition of codes

400

J3 (TASK STATEMENT)

KEEP RECORDS AND PLACE ORDERS FOR ALL EQUIPMENT AND SUPPLIES NEEDED

11

TOOLS, EQUIPMENT, MATERIALS, OBJECTS ACTED UPON	PERFORMANCE KNOWLEDGE	SAFETY - HAZARD
<p>Procedures manual Log sheet Equipment catalogues Supply catalogues List of equipment and supplies History and retention of equipment</p>	<p>Obtain list of needed supplies and equipment Check various company catalogues Secure budget information Secure recommendations Secure authorization Place order</p>	<p>N/A</p>
<p><u>DECISIONS</u></p> <p>Determine storage for supplies Determine facilities for equipment</p>	<p><u>CUES</u></p> <p>Time involved on rush items for supplies Does the need warrant buying rather than leasing equipment</p>	<p><u>ERRORS</u></p> <p>Overspend budget Too little or too much equipment</p>

SCIENCE		MATH - NUMBER SYSTEMS
BEHAVIORAL SCIENCE Professionalism - trust, integrity, cooperation General terminology - accuracy, competency, responsibility	Uses of numbers (without calculations) counting, ordering, coding Fundamental operations - addition, subtraction, multiplication, division algorithms, Measurement: non-geometric time, money	
COMMUNICATIONS		
PERFORMANCE MODES Reading Writing Viewing	EXAMPLES Ordering office supplies equipment Orders Orders	SKILLS/CONCEPTS Terminology Classification, description, usage Memory, recognition of codes

GLOSSARY

- Batching** - collecting similar work which could be produced at one operation
- Buck Slip** - individual slip of paper attached to memos or documents to indicate distribution
- Bursting** - separating perforated paper after documents have been typed automatically; bursting is done both vertically and horizontally
- Carbonized Sheet** - registers impression made by typewriter on instrument without the need for carbon paper
- Cartridge** - a single reel of magnetic tape in a plastic or metal container designed to feed the tape into an automatic typewriter
- Console** - the unit housing the record/playback mechanism and related controls of a text editing typewriter
- Copy** - material worked from to prepare final or hard copy
- Copy Revision** - includes console preparation, automatic playback when making corrections due to editorial changes, and actuating of various playback controls; console adjustments are included, if required
- Editing** - reading back, scanning, deleting, inserting and reformatting
- Final Copy** - the finished product
- Flow Chart** - a graphic representation of the flow of work from origin to completion in which symbols are used to represent operations and equipment
- Hard Copy** - typewritten copy of any description
- Input** - information entered into a system to be processed

Input Word Processing Equipment – new name used by IBM for dictation equipment to better describe its function in a word processing system

Keyboarding – includes depressing keys on the typewriter keyboard; also includes platen movement, back spacing, underlining and tabbing

Logging – a method of recording, cataloging and/or filing documents or media

Log Sheet – a document prepared and maintained by operators to index work on any given tape, card, etc., or to keep track of incoming and outgoing work, turnaround time, etc.

Mag Card/Mag Tape – tape or card coated or impregnated with magnetic material on which information may be stored in the form of coded polarized spots

Magnetic Keyboard – a device for recording alphanumeric characters on a magnetic tape or card, such as IBM Magnetic Tape “Selectric” Typewriter, or Mag Card “Selectric” Typewriter

Media – generalization of the various types and kinds of things on which recordings can be made

Matching – collecting finished material, segregating into sets of documents for mail or distribution; related in content, e.g., letter and attachment which goes to the same person

Mode – the operating conditions of a unit

Original Dictation – communications that are machine dictatable and original in content—in a word processing system, one of three forms in which work reaches a typing station

Pin Feed Platen – a typewriter platen having a sprocket-like pin feed for feeding continuous forms through a typewriter

Playback – includes all console preparation and automatic playback control handling and machine playback time

Power Keyboard – a term referring to the family of automatic or text editing typewriter equipment

Preparation - includes handling paper, loading the recording media, console preparation, and typewriter preparation (tabs, margins, margin re-sets)

Prerecorded - material stored on magnetic tapes or cards for repetitive use, such as standard paragraphs in form letters--in a word processing system, one of three forms in which work reaches a type station

Quality Control - a check on work to keep a uniform quality and appearance, always striving to standardize where possible

Self-logging - an employee's record of time required to do a job

Standard Data - a predetermined time standard obtained and accepted for a particular activity as reliable and representative of the work performed

Task Data Sheet - a record of jobs by time period during a single work day

Task List - a detailed record of each type of work performed by each worker and the average number of hours spent to do it per week

Transcription - conversion by a secretary of recorded dictation to hard copy

Transmitting - routing documents from one area to another; methods: hard copy, telephone, or verbal information

Turnaround Time - the elapsed time between the beginning and completion of a task

Word Processing System - the combination of specific procedures, methods, equipment, and people designed to accomplish the transition of a written, verbal, or recorded work and distributed to its ultimate use

Work Count - a count of the volume of work of an employee

Work Measurement - a process of determining how much time is required to do a given amount of work